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Dear Principal

Thank you for agreeing to meet with one of our second year Bachelor of Education (Early Childhood Education) pre-service teachers, with a view to considering a teaching placement in your school.

Our pre-service teachers are enrolled in a Bachelor of Education (Early Childhood Education) degree offered through Open Universities Australia. They follow the same program that is offered at Curtin University. Instead of attending classes, they participate in learning experiences in an online learning environment. Pre-service teachers participate in a range of activities over a study period of 13 weeks (equivalent to one on-campus semester). Each unit requires around 8 - 10 hours of pre-service teachers' participation every week.

Professional Experience is an integral part of Curtin University education degrees so, in addition to their study, students have school practicum requirements. In order to be exposed to a variety of learning environments, each pre-service teacher is required to experience different contexts through their Professional Experiences (or practicums). Students may teach in Government, Catholic or Independent schools. Pre-service teachers are not permitted to teach in schools where they are paid employees, or where family members are on staff or attending as pupils. Overseas students may do their practicum in an International School where English is the language of instruction.

EDE220 Placement

In the first placement in the course, pre-service teachers will have a three-week block placement in a school setting. The focus for this professional experience is creating and managing a positive learning environment with 6-8 year olds. This will be a junior primary placement.

Before pre-service teachers can undertake a professional experience placement in a school, they must have:

- Completed the content of the associated Professional Experience unit(s)
- A Working with Children Clearance (WWC)
- A signed Code of Conduct agreement



By second year, those students who are studying a Bachelor of Education (ECE) course would have been exposed to learning experiences through a range of unit offerings related to:

- **Teaching** – where students analyse and evaluate a range of teaching and management procedures, and plan, teach and evaluate learning experiences.
- **Child development** – where students are able to identify and explain key terms and concepts of child development and relate those concepts to educational contexts.
- **Theories of learning** – where students are encouraged to be reflective and critical of their approach to learning by becoming familiar with key psychological terms, theories and concepts in teaching and learning.
- **A range of technologies** – where students are encouraged to both use and think about how best to use technology to support teaching and learning.
- **Literacy** – where students identify and explain typical literacy development, and analyse and critique perspectives in language and literacy.
- **Mathematics** – where students consider how children learn mathematics and analyse and demonstrate knowledge of curriculum documents related to mathematics teaching.
- **Curriculum** – where students interact with and analyse Australian curricula.

Depending on their study plans, pre-service teachers may also have some experience in Science, Art and Learning difficulties in the primary school environment.

We sincerely hope that you will consider supporting our pre-service teachers in your school on their Professional Experience. We are keen to support both the student and you as a school. If you have any further questions or enquiries, please do not hesitate to contact us.

Yours sincerely

A handwritten signature in black ink that reads "Keryn Sturrock".

Dr Keryn Sturrock
Academic Fieldwork Coordinator

