



# ACADEMIC INTEGRITY

Dr Samantha Owen

# STUDENT CONDUCT

## Governance:

- Curtin University's [Student Charter](#)
- [Curtin Values](#)

## Documentation:

- [Managing Student Conduct Explanatory Guide for Staff](#)
- [Statute No. 10 – Student Discipline](#)
- [Misconduct Rules](#)

## Breach consequences:

- [Warning](#), or
- [Allegation of misconduct](#) – goes to Inquiry / Investigation

# MISCONDUCT

Statute No. 10 – Student Discipline outlines the general principles which apply to all inquiries into alleged misconduct. These ensure a procedurally fair process.

## General Principle 1

A student must be given the opportunity to respond to any allegation of misconduct before a decision is made as to whether misconduct has occurred.

## General Principle 2

A student must have a right of appeal against any finding that misconduct has occurred and any penalty that is imposed.

## General Principle 3

An appeal must be determined by a person or persons not involved in the original decision.

# WHAT IS ACADEMIC INTEGRITY?

Academic integrity is essential to the foundation and ongoing viability of an academic community, including managers researchers, teachers and students. It defines values held by those in the community and which serve to guide the community in its work.

Classified as:

Academic Integrity Warning (AIW) OR Academic Misconduct OR Academic Record Fraud

For Reference:

Academic Integrity website: <https://academicintegrity.curtin.edu.au/>

# EDUCATIVE ACTIONS

Educative Actions are designed to help New to Curtin and continuing students understand how to write with academic integrity and avoid future issues with their work.

One or more of the following educative actions may be assigned to a student:

- Requirement to correct and/or improve their work in relation to academic integrity and then re-submit it to their Unit Coordinator for marking;
- Requirement to contact their Unit Coordinator for information on other resources specific to their unit that can assist them to write with academic integrity;
- Requirement to read the booklet Academic Integrity at Curtin - Student Guidelines for Avoiding Plagiarism, available at <http://academicintegrity.curtin.edu.au> ;
- Requirement to complete the Better Referencing Program (available at <http://studyskills.curtin.edu.au/better-referencing/>) and the Better Referencing Test (available at <http://studyskills.curtin.edu.au/better-referencing-test/> ).

# IS IT OKAY?

Student Writer A:

Long ago, when there was no written history, these islands were the home of millions of happy birds; the resort of a hundred times more millions of fishes, sea lions, and other creatures. Here lived innumerable creatures predestined from the creation of the world to lay up a store of wealth for the British farmer, and a store of quite another sort for an immaculate Republican government.

Long ago, when there was no written history, these islands were the home of millions of happy birds; the resort of a hundred times more millions of fishes, sea lions, and other creatures. Here lived innumerable creatures predestined from the creation of the world to lay up a store of wealth for the British farmer, and a store of quite another sort for an immaculate Republican government.

Source:

"In ages which have no record these islands were the home of millions of happy birds, the resort of a hundred times more millions of fishes, of sea lions, and other creatures whose names are not so common; the marine residence, in fact, of innumerable creatures predestined from the creation of the world to lay up a store of wealth for the British farmer, and a store of quite another sort for an immaculate Republican government."

Plagiarism and not okay.

Writer A has included a word-for-word passage from his/her source without any indication that it is a direct quotation.

The writer has also paraphrased without reference

# IS IT OKAY?

Student Writer B:

Only two years later, all these friendly Sioux were suddenly plunged into new conditions, including starvation, martial law on all their reservations, and constant urging by their friends and relations to join in warfare against the treacherous government that had kept faith with neither friend nor foe.

Student Writer B:

Only two years later, all these friendly Sioux were suddenly plunged into new conditions, including **starvation, martial law on all their reservations, and constant urging by their friends and relations to join in warfare against the treacherous government that had kept faith with neither friend nor foe.**

Source:

"Contrast the condition into which all these friendly Indians are suddenly plunged now, with their condition only two years previous: martial law now in force on all their reservations; themselves in danger of starvation, and constantly exposed to the influence of emissaries from their friends and relations, urging them to join in fighting this treacherous government that had kept faith with nobody - neither with friend nor with foe."

Plagiarism and Paraphrasing and not okay.

Writer B has borrowed a phrase from the source without acknowledging the source or changes to the original text, including substituting or inserting words without indicating he/she has done so.

# IS IT OKAY?

Student Writer D:

Lester Thurow (1993) maintains that because Americans see globalization simply as a bigger form of their own economy, they are less concerned about it than is the rest of the world.

Source:

Because of their unique perspective, Americans fear globalization less than anyone else, and as a consequence they think about it less than anyone else. When Americans do think about globalization, they think of the global economy as an enlarged version of the American economy.

(Source: Thurow, L. (1993). *Fortune Favors the Bold* (p. 6). New York: Harper Collins.)

Paraphrase and okay.

Why is this acceptable?

The writer has kept the meaning of the original passage without copying words or structure. Words like *globalization* and *Americans* are generic terms (i.e., terms that are commonly used for the concept they illustrate - it is difficult to find synonyms for them). Thus you may use these words without placing them in quotation marks. (Complete Thurow reference appears in bibliography)



# IS IT OKAY?

Student Writer G:

Siegel (1986) writes that we still do not know all the ways in which brain chemistry is related to emotions and thoughts, but the important point is that our mental state has an immediate and direct effect on our physical state

Student Writer G:

Siegel (1986) writes that **we still do not know all the ways in which** brain chemistry is **related to emotions and thoughts, but the important point is that our** mental state **has an immediate and direct effect on our physical state.**

Source:

We do not yet understand all the ways in which brain chemicals are related to emotions and thoughts, but the salient point is that our state of mind has an immediate and direct effect on our state of body.

(Source: Siegel, B. (1986).

Love, Medicine and Miracles (p. 69). New York: Harper and Row.)

Paraphrasing. Not Okay.

- Same sentence structure.
- Only substituted synonyms in certain places; in others the wording is exactly the same as that of the original.
- Citing the source is not enough: the result is **plagiarism**.

# EXAMPLES ARE TAKEN FROM THE FOLLOWING WEBSITES:

<http://integrity.mit.edu/handbook/academic-writing/avoiding-plagiarism-paraphrasing>

<https://www.bowdoin.edu/dean-of-students/judicial-board/academic-honesty-and-plagiarism/examples.html>